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Classroom Management Plan T.A./S.F.F.D.
EDUC 5314
Dr. Estes
11/18/2019

Tentative Agenda/Schedule for the First Day

6:30-7:15 Varsity/Junior Varsity Football Practice on the practice field.

7:30-8:00 All Fall students athletes and coaches will be assigned two positions. Some will greet staff, faculty, student body and parents/guardians in the main entrance of the school for an exciting first day of the school year. Some will serve breakfast in the cafeteria. (Principal will be over intercom greeting staff, faculty and student body on return to a new school year and to have a positive school year.

8:00-8:07 **Passing period**

8:07-9:37 **1st period -Athletics/Conference Period.** All athletes will report to the fieldhouse for workouts and watch film of the days practice and scouting the upcoming team for next weeks first game of the season.

9:37-9:44 **Passing period**

9:44-11:14 **2nd period-Physical Education Class.**

- Students will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door of the classroom.
- Students will pick up a piece of blank paper and a notecard on the supply desk next to teachers' desk.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently.
- Students will take that blank piece of paper, fold it and create a name tent and they will take the note card and answer five questions on the board (they will have two minutes to complete the assignment):
 1. What is the first and last name?
 2. What grade are they in?
 3. What do they like about P.E.?
 4. What are their plans after High School?
 5. What are their expectations of this school year?

- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Students will stand up and present themselves to their classmates based on the information that they wrote on the note card.
- Teacher will show a PowerPoint presentation detailing information overall information about the class: expectations, procedures, disciplinary plan, materials needed, what are the teacher's expectations of the class, lessons/topics that we will cover etc.
- Students will participate in an icebreaker activity.
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

11:14-11:20 **Passing period**

11:20-12:20-**Lunch**

12:20-12:27 **Passing period**

12:27-1:57 **3rd period -Partners of Physical Education Class.**

- Students (General and Special Education) will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Special Education students will be accompanied by Special Education Teacher/Paraprofessional and they will be paired with a student to be their partner for the school year.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door of the classroom.
- General Education students will pick up a piece of blank paper and a notecard on the table next to my desk.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently. Special education students will sit in or near the same desk as the general education students will sit at as well.
- General education students will take that blank piece of paper, fold it and create a name tent and they will take the note card and answer six questions on the board (they will have two minutes to complete the assignment):
 1. What is the first and last name?
 2. What grade are they in?
 3. What do they like about partners of P.E.?
 4. Who is their partner for this class?
 5. What are their plans after High School?
 6. What are their expectations of this school year?

- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Students (general students) will stand up and present themselves to their classmates based on the information that they wrote on the note card.
- Special Education will present themselves to their classmates.
- Teacher will show a PowerPoint presentation detailing information overall information about the class: expectations, procedures, disciplinary plan, materials needed, what are the teacher's expectations of the class, lessons/topics that we will cover etc.
- Students will participate in an icebreaker activity.
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

1:57-2:04 Passing period

2:04-2:24-Advisory

- Students will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently.
- There will be a copy of their: schedule, school map and a planner on their desk.
- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Teacher will show a PowerPoint presentation detailing information overall information about the school
- Classroom will organize planner together
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

2:24-2:31 Passing period

2:31-3:45 4th period- Physical Education Class.

- Students will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door of the classroom.

- Students will pick up a piece of blank paper and a notecard on the supply desk next to teachers' desk.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently.
- Students will take that blank piece of paper, fold it and create a name tent and they will take the note card and answer five questions on the board (they will have two minutes to complete the assignment):
 1. What is the first and last name?
 2. What grade are they in?
 3. What do they like about P.E.?
 4. What are their plans after High School?
 5. What are their expectations of this school year?
- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Students will stand up and present themselves to their classmates based on the information that they wrote on the note card.
- Teacher will show a PowerPoint presentation detailing information overall information about the class: expectations, procedures, disciplinary plan, materials needed, what are the teacher's expectations of the class, lessons/topics that we will cover etc.
- Students will participate in an icebreaker activity.
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

3:45-End of the school day