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**Classroom Management Plan Seating Chart**  
**EDUC 5314**  
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## **Classroom Layout**

Based on the information listed below here is a list of important information that you will need to create a productive and safe learning environment.

The athletic facilities have two gyms (main & auxiliary), weight room, male and female gym locker rooms. Outside of the school there is an indoor facility that contains 50yd football field (that can be used for some P.E. lessons), weight room, male and female locker rooms for the athletic programs. The main gym has two sets of bleachers, eight basketball goals, a storage room for equipment and lines on the court for the athletic events that occur in the gym. The main gym is used for home athletic and other extracurricular activities. Physical education classes rarely use the main gym.

The auxiliary gym is used for physical education classes, but sometimes physical education can have classes in the indoor facility. In the auxiliary gym there is: four basketball goals and a storage room for pe class equipment.

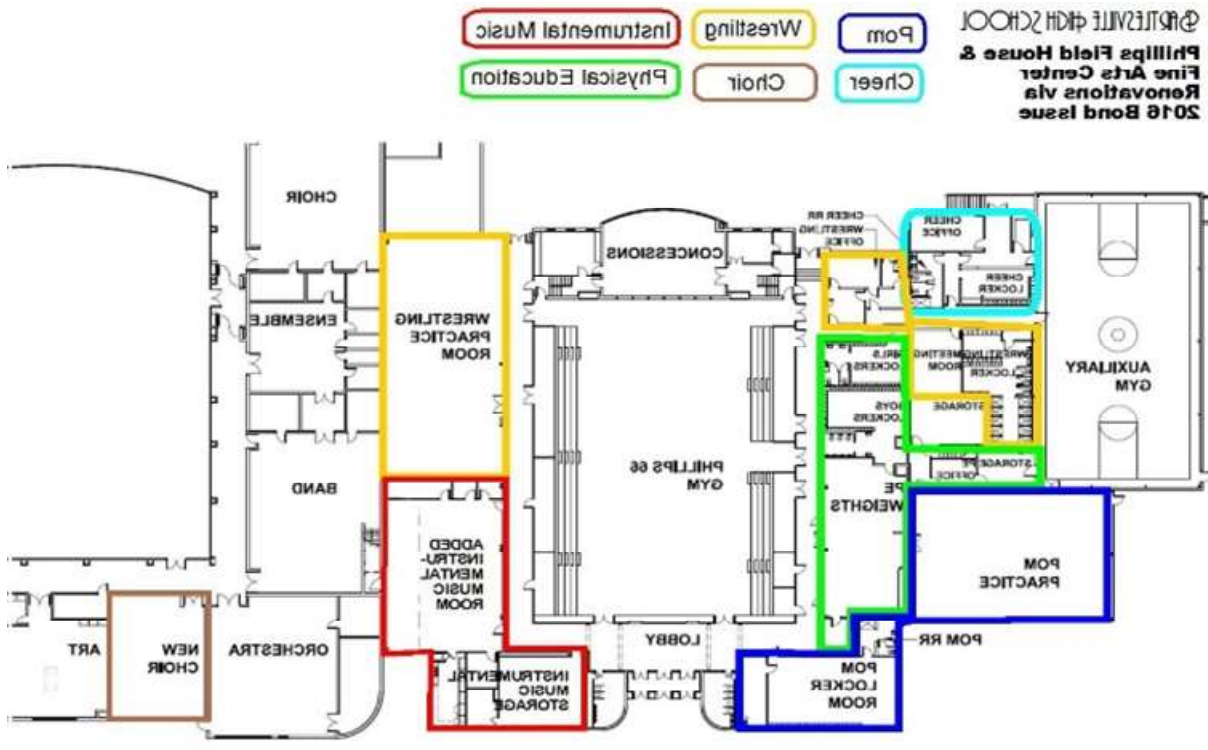
The male and female locker rooms are next to each other. They include: four individual showers, four stalls a piece & three urinals (males only) and lockers.

All safety hazards are removed before the lesson and emergency exits are clearly marked. The Gym floor is swept, Chairs, Tables and any unnecessary equipment is put away.

Seating Chart:

Once students walk in the double doors of the old gym, they will sit in the bleachers in alphabetical order (last name first). The teacher will take role then release students to get dressed out. They will have three minutes to dress out. Once they finish dressing out, they will come back in the gym and sit in their exercise/attendance position in alphabetical order (last name first) and begin their warm up.

**Sample layout 1 (Outline of the Gym)**



Sample Layout 2 (New Gym)



Sample Layout 3 (Old Gym)



**Sample Layout 4 (What class looks like)**



Each of the four layout samples show how a PE class layout is supposed to look like. Layout # 1 shows the proximity of the: storage, main gym, auxiliary gym (old gym), coaches offices, weight room, locker rooms and storage closets. The reason why it is important to have these places

within close proximity of each other is so students are able to utilize their time in class with the lesson versus them skipping class and roam the halls.

Layout #2 shows a picture of what an average high school main gym would look like. In a lot of high schools, there are usually two or more gyms. This picture depicts the main gym where all the indoor athletic and extra-curricular activities are held. Usually there are no physical education classes in the main gym, but it may be utilized for specific lessons throughout the school year. There are no safety issues in the main gym: floors are swept, no displaced furniture, athletic equipment or pe equipment and all the bleachers are pushed in to prevent injuries, mishaps or wrongdoing within the class.

Layout #3 shows a picture of what an ideal auxiliary gym would look like. In a lot of high schools, there are usually two or more gyms. This picture depicts the auxiliary gym where all the physical education classes will take place. There are lines drawn out which can make it possible to teach your different PE lessons. There is no equipment, furniture or bleachers in which could be potential hazards for students. The floors will be upkept and maintain for student's safety.

Layout #4. shows a PE class organized into rows or "assigned seats". My students will enter my class and sit in their assigned exercise/attendance positions rather than on the bleachers or in the classroom. Students need to be in spots of the gym/classroom where they can hear and see the teachers face. In a gym hearing can be difficult, so I have to make sure that the students are not in too long or wide of rows. While students are in their assigned exercise/attendance/classroom positions they can hear the teacher explain the daily lesson and begin their warm ups for the day. When the lesson ends for the day students are required to move back to the assigned exercise positions.