

Darius H. Graham

Classroom Management Plan
Rubric

2020-21 School year

9th-12th Physical Education

Classroom Management Plan Rubric

Classroom Management Procedures

Mission Statement:

This high school's mission will provide a strong opportunity for educational excellence and guidance to lead students for success in an ever-changing society.

This physical education class is based on the principle that physical activity and participation is important for all students, regardless of their level of athletic skill or ability. Throughout various activities, students in our program will learn how to incorporate physical activity into their daily lives. In addition, we hope to instill enjoyment of physical activity, as well as an understanding the importance of maintaining physical fitness. Every Monday students and parents can view the class agenda, lesson objectives, and homework for the week on the teacher's website page.

Arrival:

Students will be greeted by teacher as they walk into the gym with kind word of affirmation, smile and a handshake. They will be required to put their bookbags down next to the door of the gym or next to the classroom based on what lesson is being conducted of the day. If we are doing a lesson in the gym the students will sit in the bleachers in alphabetical order until attendance is taken then they will be dismissed to get dressed out for class. If we are doing a lesson in the classroom they are required to sit in their assigned seats and begin working on their bell ringer assignment within the first five minutes of class.

Tardy:

After the bell rings, students will be considered tardy. They will not be permitted to come into my class without a tardy slip. Ten minutes after the bell has rung. Student will be considered absent, if they do not have the proper documentation stating their whereabouts.

- Three tardy-slips is equivalent to a referral.
- Fifth tardy-student(s) will have lunch detention.

- Seven or more tardies student will have a meeting with teacher, assistant principal and a phone conference to parent/guardian.

Absences:

Students will be considered absent ten minutes after the bell has rung if no proper documentation is provided

For students who are absent, they are required to bring a note to my class stating their absence.

For students who cannot provide proper documentation of their absence within two days of missing my class, they will be given an unexcused absence(s).

Homework:

Though most assignments will be given and completed in class. If there is homework for an assignment or project, students will receive assignments digitally through google classrooms on their Chromebooks. For projects, students will make sure that they have all of the information and materials they need from school to complete assignment. There will be ten points taken away for late all late homework assignments, twenty for projects and fifty for test if not made up in a timely manner. Example: If a homework assignment was due Monday and you turn it in on Thursday the best grade you can receive is a 70%. If a project was due Monday and worth 120 points and you turn it in on Thursday the best grade you can receive is a 67%. If a quiz/test was taken in class Monday and you miss it you will receive half points of what that test is worth until you are able make it up.

Getting Classes Attention:

To get my classes attention in the gym either for an announcement or beginning a lesson of the day. I will conduct a saying where I say: "Ears!" the students respond "Open!" the I will repeat myself as the students will until I receive their full undivided attention. If in the classroom there will be a bell on my desk, which I will tap three times.

- The first tap students will hear the bell.
- The second tap students will become alert
- Last and final tap they will be quiet and hear what is going on.

Visitor in the Room

If there is a visitor in the classroom the students will treat them with respect the same way as they are required to respect their teacher. If the teacher of record is present in the class and there is a visitor in the room the students will continue to work on their lesson unless told else so. When the teacher is not present and there is a substitute teacher or student teacher, I need the students to make sure they are working on their assignments and are giving the guest teacher(s) the upmost respect as they would their home teacher.

Getting the teachers attention:

Students will raise their hand and ask a question to get the teachers attention. The teacher will not respond towards the student if they are not called anything else other than their name. Example of this would be if the student raises their hand and says “Excuse me Coach Graham/Mr. Graham/Sir I have a question?” The teacher will not answer to any slang references that they may deem fit to get the teachers attention. Last, students are not permitted to call the teacher by his first name.

Restroom:

Students can use the restroom and get a drink of water only once in my class. There are required to take a pass which will be hanging near the wall next to the gym/classroom door. Students are required to take a pass to the restroom at all times. They are not permitted to leave the class until after the first ten minutes of class and cannot leave the last ten minutes before class ends.

Lining Up/Hallway:

For drills/real time situations or events students are required to follow these guidelines

- Drills

Fire drills students are to follow school procedures for the way they are supposed to exit out of the school. Students line up in a straight line. I will select two students to be my assistants. One will hold the door(s) open for their classmates and the other will collect the flags from my classroom.

Inclement weather drills students are required to follow school procedures for the way they are supposed to duck and cover in the hallways.

Lockdown drills students are to follow school procedures to protect themselves from any unwanted intruders. Windows will be covered up; doors will be locked students will move to the safest part of the classroom or gym where they will not be visible to outside sources. There are to remain quiet until administrator or campus police officer comes by and makes sure that the drill was done correctly.

- Real life events or situations

In real time situations (fire, inclement weather or lockdown). Students will follow the same procedures as conducted during a drill. Students have to know in a drill or real time event that they have to take every situation seriously.

- Pep Rally's/School Assemblies

Students will line up towards the door and one assistant will hold the door(s) open for their peers. After all students have left the room, the teacher will be the last one to leave. The teacher will turn off the light and secure the classroom.

Collaborative Group Work:

When the lesson permits students to work in collaborative groups, students will be able to do, so. The teacher will choose the groups that students will be in. This way is there are no favoritism within groups or no one will feel left out. In these groups each student is required to pull their own weight. There will be no reason that only one person does the group assignments while others do nothing or put in minimal participation.

Transition:

In classroom students know will be notified by the teacher to move to the next drill, station etc. and they will do so with minimal talking or disruption. When students are transitioning from classes they are required to move expeditiously through the hallway. They have 5-7 minutes of passing period, so there is no reason why students should not make it to their classes in a timely manner. Incoming and outgoing traffic of students walk opposite way of each other on both sides of the hall. Since students are not allowed to use lockers, they are required to have all of their technology and materials in their possession for their next upcoming class.

What to do when done:

When or if the students are done with the lesson of the day, they are required to work on a supplemental lesson in my class that will keep them engaged for the remainder of class period. They can also work on assignment that are late in my class or something from another class as long as they are diligently doing what they are supposed to be doing. Students are required to do a closure activity for the last ten minutes of class before they are dismissed to dress out and return to the gym. If in the classroom they are required to finish the closure activity within the last five minutes of class until dismissed.

Dismissal:

Before the bell rings students are required to put up all equipment in the gym if we are using it. In the classroom they are responsible for cleaning up the classroom and returning all supplies borrowed to the teacher's desk. If we are in the gym, the teacher dismisses students after they comeback from being dressed out in the school clothes and they are sitting in the bleachers. If in the classroom, students will sit in their seats and wait until the bell rings to be dismissed.

Home and School Connection:

The teacher will be able to be reached by parent or guardian through school phone line or email. If they would like to come in and speak with the teacher face to face, he will set up a time for them to meet before or after school depending on what time/day works best for them. His conference period will be 1st period and he will be available based on what his schedule permits or what time works best for parent/guardian.

Policy for Severe Behavior:

Severely disruptive behavior such as repeated disruptions, defiance, fighting, cursing, physical assault, or verbal abuse of teacher will result in immediate referral to the Office.

Bullying:

Bullying Pledge:

I WILL:

Be against bullying, I will speak out against it anytime that I see it.

I will prevent it and not allow myself to be a part of it.

I will research information to know what bullying and do my best to not do it or become victim of it.

I will make sure that my peers feel safe and protected around me as they will do the same with me.

I will solve problems in a peaceful and purposeful manner

I will be logical in the decisions that I make before I speak, comment or post.

I should not be deserved to be bullied by anyone!

On the first day of school, my classroom will go thoroughly over the procedures. The teacher will explain his expectations of what is expected from my students throughout the school year and what that looks like. I will choose students in my classes to read my procedures and demonstrate what they look like. Randomly I will continue to go over my procedure throughout the school year.

I know most of my students will follow majority of my procedures, but as the year goes on, I know students tend to lose focus of them. Students especially lose focus once there is a break in the school year (Fall, Thanksgiving, Winter, Spring or Summer break). When this occurs, I will have to remind my classes about what my procedure are and what we learned from them on the first day of school. We will conduct them to make sure students are fully aware of what I expect from them no matter what time of the school year it is.

Discipline Plan/Classroom Rules

I am happy for you all to enjoy this wonderful year of Physical Education within my class. Physical Education is a fun exciting subject that all can be a part of. This subject may be difficult for some and may be easy for others, but I am going to do my best to make it interactive and exciting for everyone. No matter where you are physically, I will make sure that you are

successful and excel in physical education by the end of this school year. Listed below are a set of classroom rules that I will impose to have a smooth structured school year.

Rules

1. Always be respectful, friendly, positive and participate in all activities.
2. Students must be seated in the bleachers in alphabetical order (by last name A-Z) when the bell rings or they will be marked tardy
3. Students will have five minutes to get dressed out in their P.E. uniform.
4. No food or drink allowed (except water)
5. Students are required to have a lock on their locker

Rewards

1. Praise-Student(s) will be praised for their exceptional behavior/participation in my classroom.
2. Teacher Note (Email/Phone Call) -Student(s) will receive notes from me to their parent/guardian, informing them about their exceptional behavior/participation in my classroom.
3. Fun Fridays-Students will be allowed to have “Fun Friday” one Friday out of the month based on their exceptional behavior/cooperation/participation within my class.
4. Activity of choice- Students are able to pick activity of choice based on the lesson that we are covering
5. P.E. Student of the Month-Exceptional student in my classroom will receive praise a certificate and a beverage or snack of their choice.

Consequences

1. 1st Offense-Conversation with student
2. 2nd Offense-Loose half points for the day and has to write an essay on respect and behavior in class
3. 3rd Offense Loose full points for the day, will sit in the bleachers and will not be allowed to participate with the class
4. 4th Offense-Lunch Detention with P.E. teacher and will contact Parents/Guardians
5. 5th Offense- Send to the Office, will recommend a meeting with Assistant Principal, Physical Education Teacher and Parents/Guardians

Accountability Component

In my class, your child will learn about how the body functions. This is a class that is to be taken seriously and not just a blow off subject. I want your child to enjoy my class and have fun in it, but I want them to put one hundred percent effort and participate in my class as they do in their other classes. Thank you for your cooperation and understanding. If you have questions or concerns, please do not hesitate to contact me

Thank you.

I, _____ (Parents/Guardians name) have read and understand

the discipline plan/classroom rules sheet. I understand that my child,

_____ (Student's name) is responsible to come to class prepared and to participate every day. If I have any: questions, issues or concerns, I will contact Coach Graham via school phone number or email address. Thank you.

Student's Name (PRINTED)

Student's Signature

Date Signed

Parent/Guardian's Name (PRINTED)

Parent/Guardian's Signature

Date Signed

Parent/Guardian's Home Phone #

Parent/Guardian's Work Phone #

Parent/Guardian's Cell Phone #

Classroom Layout/Seating

Based on the information listed below here is a list of important information that you will need to create a productive and safe learning environment.

The athletic facilities have two gyms (main & auxiliary), weight room, male and female gym locker rooms. Outside of the school there is an indoor facility that contains 50yd football field (that can be used for some P.E. lessons), weight room, male and female locker rooms for the athletic programs. The main gym has two sets of bleachers, eight basketball goals, a storage room for equipment and lines on the court for the athletic events that occur in the gym. The main gym is used for home athletic and other extracurricular activities. Physical education classes rarely use the main gym.

The auxiliary gym is used for physical education classes, but sometimes physical education can have classes in the indoor facility. In the auxiliary gym there is: four basketball goals and a storage room for pe class equipment.

The male and female locker rooms are next to each other. They include: four individual showers, four stalls a piece & three urinals (males only) and lockers.

All safety hazards are removed before the lesson and emergency exits are clearly marked. The Gym floor is swept, Chairs, Tables and any unnecessary equipment is put away.

Seating Chart:

Once students walk in the double doors of the old gym, they will sit in the bleachers in alphabetical order (last name first). The teacher will take role then release students to get dressed out. They will have three minutes to dress out. Once they finish dressing out, they will come back in the gym and sit in their exercise/attendance position in alphabetical order (last name first) and begin their warm up.

Sample layout 1 (Outline of the Gym)



Sample Layout 4 (What class looks like)



Each of the four layout samples show how a PE class layout is supposed to look like. Layout # 1 shows the proximity of the: storage, main gym, auxiliary gym (old gym), coaches offices, weight room, locker rooms and storage closets. The reason why it is important to have these places

within close proximity of each other is so students are able to utilize their time in class with the lesson versus them skipping class and roam the halls.

Layout #2 shows a picture of what an average high school main gym would look like. In a lot of high schools, there are usually two or more gyms. This picture depicts the main gym where all the indoor athletic and extra-curricular activities are held. Usually there are no physical education classes in the main gym, but it may be utilized for specific lessons throughout the school year. There are no safety issues in the main gym: floors are swept, no displaced furniture, athletic equipment or pe equipment and all the bleachers are pushed in to prevent injuries, mishaps or wrongdoing within the class.

Layout #3 shows a picture of what an ideal auxiliary gym would look like. In a lot of high schools, there are usually two or more gyms. This picture depicts the auxiliary gym where all the physical education classes will take place. There are lines drawn out which can make it possible to teach your different PE lessons. There is no equipment, furniture or bleachers in which could be potential hazards for students. The floors will be upkept and maintain for student's safety.

Layout #4. shows a PE class organized into rows or "assigned seats". My students will enter my class and sit in their assigned exercise/attendance positions rather that is the bleachers or in the classroom. Students need to be in spots of the gym/classroom where they can hear and see the teachers face. In a gym hearing can be difficult, so I have to make sure that the students are not in too long or wide of rows. While students are in their assigned exercise/attendance/classroom positions they can hear the teacher explain the daily lesson and begin their warm ups for the day. When the lesson ends for the day students are required to move back to the assigned exercise positions.

Before the students arrive

Organize files, arrange and decorate

I will bring in all of my materials that I will need for the school year. I will require my students to bring the required school supplies on the first day of school, but I will have an assortment of: pens, pencils (regular & colored), notebooks, binders and notebook paper for my students to use. I will bring an assortment of Kleenexes, Paper Towels, Hand Sanitizer and Lotion. If the students need any of these supplemental supplies, they are able to use them without having to miss out on the lesson in my class.

There will be an assortment of posters that are related to my class kinesiology, physical fitness, exercise-based posters. These posters will be able to view in my classroom as well as in the auxiliary gym. This is a way that the students are able to see the benefits of what opportunities that physical fitness can provide. The American and the state of Texas flag will be hung in the auxiliary gym and the classroom.

In my class behind my desk will be a section giving information about the undergraduate and graduate schools that I attended. I will have banners of the schools and fact information

sheet about these individual campuses. There will be a picture of my family on my desk including small knick-knacks of things that spark my interest: travel, reading, music and sports.

All of my teacher edition books will be placed in my desk to make sure that student do not have any access to them. All the student edition text books will be located in the book case including the student's daily planners, binders, and all other reading material that will be required for my class in the back of the room. Any assignments will be accessible on the supply desk next to the teacher's desk. All assignments will be turned in at the folders on the desk next to the door before a student leaves out of class for the day. All Assignments that students will do throughout the year will be put in a file cabinet next to the classroom door.

On the doors of the auxiliary gym and the classroom will have the: school year, bell schedule, uniform requirements (based on what school I am in) and classroom rules/procedures, athletic scheduled events based on the season, school motto and emergency exit plan. On the board will list the: day, date, a positive quote, lesson of the day and the flow of the class (start and end times of the class). Passes for restroom, library and office will be hanging on the wall next to the door. The pencil sharpener will be on the teacher's desk.

Classroom set up

My desk will be on the opposite side of the door next to the wall with a supply desk/table next to my desk for students to get there: supplies, pick up and turn in assignments.

My desk will have: laptop/desktop, keyboard, mouse, pencil sharpener, pens, and stapler

All extra supplies will be in the cabinet next to the classroom door.

Behind the teachers' desk will be a section giving information about the undergraduate and graduate schools that I attended. I will have banners of the schools and fact information sheet about these individual campuses. There will be a picture of my family on my desk including small knick-knacks of things that spark my interest: travel, reading, music and sports.

The desk in the classroom will be in rows of five facing the teacher's desk. There will be one desk next to teacher's desk reserved for an invited guest.

There will be a file cabinet next to the door and a book case with student edition text books, daily planners, binders, and all other reading material in the back of the classroom.

Around the class room there will be an assortment of posters that are related to my class kinesiology, physical fitness, exercise-based posters.

On the doors of the auxiliary gym and in the classroom will be schedule for the school year, bell schedule, uniform requirements (based on what school I am in) and classroom rules/procedures, athletic scheduled events based on the season, school motto and emergency exit plan. On the board will list the: day, date, a positive quote, lesson of the day and the flow of the class (start and end times of the class). Passes for restroom, library and office will be hanging on the wall next to the door.

Roster/Seating chart

I will observe my roster to determine how many desks, student textbook, organizers that I will need/not need in my classroom and see if there are any special indicators of my students: IEP/504, ESL/ELL etc. The seating chart will be in alphabetical order last name first from A-Z. Any students who have special needs will be placed in seating that will help accommodate their needs; as well as I will contact their teachers from previous years and see how I need to modify and accommodate my lesson to fit to their needs. If there are students that had any discipline issues from previous teachers in the school years past their seating arrangements will be adjusted as well. Students will be able to observe and hear the teacher clearly based upon their location of the classroom.

Classroom Greeting

Students will be greeted by the teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will pick up a piece of blank paper and a notecard on the supply desk next to teachers' desk. A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently. Students will take that blank piece of paper, fold it and create a name tent and they will take the note card and answer five questions on the board (they will have two minutes to complete the assignment):

1. What is the first and last name?
2. What grade are they in?
3. What do they like about P.E.?
4. What are their plans after High School?
5. What are their expectations of this school year?

I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc.). I will give students 2-3 minutes to ask questions then I will move forward with the class. Students will stand up and present themselves to their classmates based on the information that they wrote on the note card. Teacher will show a PowerPoint presentation detailing information overall information about the class: expectations, procedures, disciplinary plan, materials needed, what are the teacher's expectations of the class, lessons/topics that we will cover etc. Students will participate in an icebreaker activity.

Students expectations of teacher

The teacher will be present every day during the school year. He will be prepared, excited and ready to teach the lesson of the day. He will have extensive knowledge of the lesson being taught, how to conduct himself in a professional manner and be a positive influence for his students not only in the classroom, in the school and outside of the school. The students will receive the upmost respect from the teacher and he expects the same in return

Your High School
617 Blue Hill Ave
Fort Worth, TX 76122
Phone (817) 777-9311
Fax (817) 777-9372

Coach Graham

9-12th Physical Education Grade

Aux Gym #2

Rm 408

Dear Students,

Hello! My name is Coach Graham and I am your physical education teacher at Your High School in Your ISD for the 2020-21 school year. I am one of three 9th through 12th grade physical education teachers on campus. I am over in school suspension and I coach varsity football, soccer and track and field. In my class, you will learn about how the body functions. This is a class that is to be taken seriously and not just a blow off subject. I want you to enjoy my class and have fun in it, but I want you to put your most maximum effort and participate in my class as you do in your other classes. If you have questions or concerns, please do not hesitate to ask me. You can find me in the Main Gym, Aux Gym #2 (1st, 2nd & 5th periods P.E.), Rm 408 (3rd & 7th periods for ISS). 4th period & 8th periods are athletics where I will be on the field or track, if not at my desk in the fieldhouse in front of the athletic fields. My 6th period is my conference period where I will be in Rm 1 in the Aux Gym #2. Remember "If you change the way you look at things, the things you look at change!" Let's have a great year! GO LIONS!!!!

Sincerely,

Coach Graham

Your High School
617 Blue Hill Ave
Fort Worth, TX 76122
Phone (817) 777-9311
Fax (817) 777-9372

Coach Graham
9-12th Physical Education Grade
Aux Gym #2
Rm 408

Dear Parents/Guardians,

Hello! My name is Darius H. Graham and I am your son or daughter's physical education teacher at Your High School in Your ISD for the 2020-21 school year. I am one of three 9th through 12th grade Physical Education teachers on campus. Here is a bit of information about me for you to know who I am. I am originally from St. Louis, Missouri. I have a B.A. in History from Lincoln University-Missouri in Jefferson City, Missouri (2008) and a M.A. in Liberal Arts from Texas Christian University in Fort Worth, Texas (2015). I received my teaching credentials from Tarleton State University in EC-12 Physical Education. In addition to teaching physical education & partners of P.E. I am over in school suspension and I coach varsity football, soccer and track and field.

This my first-year teaching and coaching at Your High School. I am excited to be joining Your ISD family and getting to know you and your children. I am looking forward in assisting your child in my class. My physical education class is based on the principle that physical activity and participation is important for all students, regardless of their level of athletic skill or ability. Throughout various activities, students in our program will learn how to incorporate physical activity into their daily lives. In addition, we hope to instill enjoyment of physical activity, as well as an understanding the importance of maintaining physical fitness.

In this school, we follow proper protocol procedures through classroom, school and district policies. In my classroom there will be disciplinary actions for students who do not comply with my rules. Students will receive one opportunity to "mess up" per day before disciplinary actions is taken. Here is my disciplinary actions list: first offense conversation with student, second offense loose half points for the day and has to write an essay on respect and behavior in class third offense Lose full points for the day, will sit in the bleachers and will not be allowed to participate with the class, fourth offense-Lunch Detention with P.E. teacher and will contact Parents/Guardian, final offense student will be sent to the office and I will recommend a meeting with Assistant Principal, myself and parent/guardian.

I would like to invite you to stop in the Auxiliary Gym 2 and meet me for open house Wednesday September 9th 2020 anytime between 4:30pm to 6:00pm. Feel free to stop and talk in between that time. I do not intend to give a presentation. I just would like for you to stop and know what is going on in my class. This will also be a good time to discuss any issues or concerns you may have moving towards the school year. If you would like to meet with me and this time does not work out for you please feel free to contact me at 817-777-9311 ext. 314 or email me at dgraham@yourisd.net and we can set up another

time. You can usually find me in Aux Gym #2 Rm #1 or at my desk which is in the fieldhouse in front of the athletic fields. Thank you have a nice day. GO LIONS!!!

Sincerely,

Coach Darius H.

Tentative Agenda/Schedule for the First Day

6:30-7:15 Varsity/Junior Varsity Football Practice on the practice field.

7:30-8:00 All Fall students' athletes and coaches will be assigned two positions. Some will greet staff, faculty, student body and parents/guardians in the main entrance of the school for an exciting first day of the school year. Some will serve breakfast in the cafeteria. (Principal will be over intercom greeting staff, faculty and student body on return to a new school year and to have a positive school year.

8:00-8:07 **Passing period**

8:07-9:37 **1st period -Athletics/Conference Period.** All athletes will report to the fieldhouse for workouts and watch film of the days practice and scouting the upcoming team for next weeks first game of the season.

9:37-9:44 **Passing period**

9:44-11:14 **2nd period-Physical Education Class.**

- Students will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door of the classroom.
- Students will pick up a piece of blank paper and a notecard on the supply desk next to teachers' desk.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently.
- Students will take that blank piece of paper, fold it and create a name tent and they will take the note card and answer five questions on the board (they will have two minutes to complete the assignment):
 6. What is the first and last name?
 7. What grade are they in?
 8. What do they like about P.E.?
 9. What are their plans after High School?
 10. What are their expectations of this school year?

- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Students will stand up and present themselves to their classmates based on the information that they wrote on the note card.
- Teacher will show a PowerPoint presentation detailing information overall information about the class: expectations, procedures, disciplinary plan, materials needed, what are the teacher's expectations of the class, lessons/topics that we will cover etc.
- Students will participate in an icebreaker activity.
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

11:14-11:20 **Passing period**

11:20-12:20-**Lunch**

12:20-12:27 **Passing period**

12:27-1:57 **3rd period -Partners of Physical Education Class.**

- Students (General and Special Education) will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Special Education students will be accompanied by Special Education Teacher/Paraprofessional and they will be paired with a student to be their partner for the school year.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door of the classroom.
- General Education students will pick up a piece of blank paper and a notecard on the table next to my desk.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently. Special education students will sit in or near the same desk as the general education students will sit at as well.
- General education students will take that blank piece of paper, fold it and create a name tent and they will take the note card and answer six questions on the board (they will have two minutes to complete the assignment):
 1. What is the first and last name?
 2. What grade are they in?
 3. What do they like about partners of P.E.?
 4. Who is their partner for this class?
 5. What are their plans after High School?
 6. What are their expectations of this school year?

- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Students (general students) will stand up and present themselves to their classmates based on the information that they wrote on the note card.
- Special Education will present themselves to their classmates.
- Teacher will show a PowerPoint presentation detailing information overall information about the class: expectations, procedures, disciplinary plan, materials needed, what are the teacher's expectations of the class, lessons/topics that we will cover etc.
- Students will participate in an icebreaker activity.
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

1:57-2:04 Passing period

2:04-2:24-Advisory

- Students will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently.
- There will be a copy of their: schedule, school map and a planner on their desk.
- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Teacher will show a PowerPoint presentation detailing information overall information about the school
- Classroom will organize planner together
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

2:24-2:31 Passing period

2:31-3:45 4th period- Physical Education Class.

- Students will be greeted by teacher as they walk into the gym with a kind word of affirmation, smile and a handshake. Students will walk to the classroom next to the gym.
- Students will be required to put bookbags, jackets, hoodies etc. next to the door of the classroom.

- Students will pick up a piece of blank paper and a notecard on the supply desk next to teachers' desk.
- A sticky note will be on the desk that I will require them to sit at which will be their assigned seat for the remainder of the year unless told differently.
- Students will take that blank piece of paper, fold it and create a name tent and they will take the note card and answer five questions on the board (they will have two minutes to complete the assignment):
 1. What is the first and last name?
 2. What grade are they in?
 3. What do they like about P.E.?
 4. What are their plans after High School?
 5. What are their expectations of this school year?
- I will introduce myself: Tell them my name, what subject(s) that I am teaching, what sports do I coach, how long I have been at the current campus, how long I have been in education and bit of personal information about myself (what college(s) I graduated from, favorite athletic teams etc..)
- I will give students 2-3 minutes to ask questions then I will move forward with the class.
- Students will stand up and present themselves to their classmates based on the information that they wrote on the note card.
- Teacher will show a PowerPoint presentation detailing information overall information about the class: expectations, procedures, disciplinary plan, materials needed, what are the teacher's expectations of the class, lessons/topics that we will cover etc.
- Students will participate in an icebreaker activity.
- Closure/Dismissal (students are not allowed to leave class until the Teacher tells them to leave.)

3:45-End of the school day

First Day Bell Work Assignment

For my first day bell ringer assignment, I will have my students grab a blank piece of paper, fold it and create a name tent. Next, I will have a writing prompt on a PowerPoint slide asking my students two sets of questions. First set will be three questions related to physical education. The second set will be students have to take a note card from my desk and answer five questions (they will have three minutes to complete both the assignments):

First set of questions on a blank piece of notebook paper

11. What do you know about Physical Education?
12. What activity did you do over the summer to remain healthy/physically active?

13. Tell me about ways you remained healthy throughout last year? How can you improve?

Second set of questions on note card

1. What is the first and last name?
2. What grade are they in?
3. What do you like about P.E.?
4. What are your plans after High School?
5. What are your expectations for this school year?

Teacher Welcome/Introduction



TMATE Classroom
Management Plan T